

Learning and Access End of Year Report 2006-2007

The learning and Access team at Teesside Archives have worked with a variety of customer groups throughout the last year ensuring that the service has been accessible to clients from all four borough's, this has been achieved using a combination of outreach sessions and visits by groups to Teesside Archives.

In summary sessions have been delivered to a total of 557 customers which can be broken down into 336 school children ranging from KS1-KS3 and 221 adults.

The team have also attended various large-scale events in order to raise the profile of the service offered by Teesside Archives. This would be difficult to quantify actual numbers of customers reached.

Summary

The Learning and Access team have provided a wide variety of learning opportunities both in house and outreach, to a diverse audience throughout the four borough's.

It is our aim to continue to improve on the work we have achieved in the last twelve months, however to increase the number of visitors to Teesside Archives a larger learning space would be essential as at the moment we can not accommodate a full class of pupils this therefore prevents many schools visiting us as they are unable to attend in small groups.

S.H.V -Self Help Visit
F.V - Facilitated Visit
S.H.O-Self help Outreach
F.O-Facilitated Outreach
O.L..A-On Line Activity
CPD- Continuing Professional Development
Loans- Loans Boxes/ Materials
W.E-Work Experience
E.C- Exhibitions-Community Events

Date	Group/School	S.H.V	F.V	S.H.O	F.O	O.L.A	CPD	LOANS	W.E	E.C	No:	Authority
09/05/2006	Banks and lanes				X						16	MBC
19/06/2006	South Bank Womens Centre		X								9	RBC
20/06/2006	Beckfields-Evening of nostalgia									X	100	MBC
28/06/2006	Banks and Lanes				X						16	MBC
07/09/2007	Heritage open day									X	10	ALL
08/09/2007	Heritage open day									X	10	ALL
19/10/2006	Library Tours		X								7	MBC
19/10/2006	Library Tours		X								8	MBC
24/10/2006	Teesside Uni Y1		X								10	ALL
24/10/2006	Teesside Uni Y1		X								6	ALL
03/11/2006	Adult Education		X								20	MBC
08/11/2006	Stockton Riverside College		X								9	SBC

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Date	Group/School	S.H.V	F.V	S.H.O	F.O	O.L.A	CPD	LOANS	W.E	E.C	No:	Authority
13/06/2006	Levendale Primary				X						48	SBC
14/06/2006	Levendale Primary				X						48	SBC
20/06/2006	Mandale Mill Primary				X						50	SBC
27/09/2006	Linthorpe Primary				X						75	MBC
18/10/2006	St Peters Brotton	X		X							1	RBC
08/11/2007	St Gabriels R.C							X			16	RBC
24/11/2006	St Gabriels R.C				X						32	RBC
31/01/2007	Ayresome Primary				X						22	MBC
06/02/2007	Ayresome Primary				X						22	MBC
13/03/2007	Ayresome Primary				X						22	MBC
Total											336	

Learning and Access Action Plan 2007/2008

Current Funded Projects

- "Parks Places For All"
Working alongside Ayresome Primary to create a history trail of Albert Park also the school are working on an online resource.
- "Manacles and Money" Commemoration of the Abolition of Slavery.
Working alongside Preston Hall Museum and Dorman Museum,
Teesside Archives involvement is to work with Volunteers from the African community and other partners to research Tees Valley links to slavery.

Future Projects

- Cleveland Show 29th July 2007
- Heritage open days

Pending Funded Projects 2007/2008

- Bridging the past in association with Fairbridge
- Middlesbrough Heritage Trails (Young Roots)
- China 2008 "Look East"
- Learning Links Teacher Placement
- Primary Sources (MLA)

Future Vision

- To Continue to work with a cross section of the community
- To target non participating Schools across the four borough's
- To continue working with higher education providers

ILFA: Inspiring Learning for All.

Inspiring learning for all is a framework designed for use by Museums, Libraries and Archives.

ILFA describes what an accessible and inclusive museum, archive or library, which stimulates and supports learning looks like.

It invites you to

- Find out what the people that use your services learn
- Assess how well you are achieving best practice in supporting learning
- Improve what you do

The Learning and access team are using this framework to target two specific areas

- **Raising our profile**
- **Evaluation and monitoring**

By demonstrating our use of the ILFA framework we hope this will enhance our position when applying for future funding.